

PART 1:

Look at the text in each question. What does it say? Put a cross x on the letter next to the correct explanation - A, B or C

1.

AFTER SCHOOL MUSIC LESSONS
BEGINNING AGAIN TONIGHT!
FIRST CLASS IN ROOM 452 –

COME ALONG!

- A. There are first- class music lessons in Room 452 tonight after school.
- B. If you want to begin music lessons after school, go to Room 452 tonight.
- C. To be the first to attend music classes in school, go to Room 452.

2.

Hi Jake,
I've just read some of the book Ben lent me. He couldn't put it down but I didn't finish it- I lost interest. Have you read it?

Sam

Sam is contacting Jake to

- A. say he disagreed with Ben's opinion about the book.
- B. ask what he thought of Ben's book.
- C. tell him how good Ben's book was.

3.

Michaela
John's party starts at 6 tonight, so Dad and I will pick you up at 5.30. Be ready!

Shaz

Shaz is texting Michaela to

- A. ask her for a lift to the party.
- B. explain the travel arrangements to the party.
- C. tell her what time she'll see her at the party.

4.

LAKESIDE POOL

NON-SWIMMERS SHOULD STAY
IN THE SHALLOW END WHILE
WAVE MACHINE IS OPERATING

While the wave machine is working

- A. people who can't swim should leave the water.
- B. people should go to shallow water to enjoy the waves.
- C. people shouldn't go into deeper water if they

5.

Students are reminded that mobiles are forbidden in classrooms- place them in lockers provided.

- A. Students must leave phones in the correct place instead of keeping them during lessons.
- B. Students are not allows to bring their phones into school at all.
- C. Students can use their phones in classrooms if they lock them away afterwards.

6.

To: Mr Smith's students

Subject : Film club

This Friday, Film Club is showing the English film *Highway*, based on the book we are studying this term. It's free- just up early to get a seat!

- A. Students should book to see *Highway* at Film Club on Friday.
- B. You won't get into Film Club on Friday unless you take some money.
- C. If you're in Mr Smith's class, it's a good idea to attend Film Club on Friday.

7.

To: all students

From : Mrs Draper, dance teacher

Well done, everyone, for the dance performance for parents last night. You did everything right! Only two more performances to go and then you can relax!

Mrs Draper is emailing to

- A. inform all students when the last dance performance will be.
- B. suggest ways of improving the dance performance.
- C. encourage students to keep up their good work.

8.

Hi Jon.

You friend Mark came to the house earlier to see if you were in. Can you ring him back before 5. 30 tonight? He's going to football practice then.
Mum

Mum is texting Jon to

- A. tell him to contact his friend.
- B. remind him that it's football practice tonight.
- C. ask if he'll be home before 5.30.

9.

Class 8T- History lesson

Miss Wade asks you to read pages 25-30 of your textbook and do task on “transport” for homework- to hand in next Monday – as she’s ill today.

- A. Miss Wade wants Class 8T to help her arrange transport for next Monday.
- B. Class 8T have work to get on with while their teacher is absent.
- C. Anyone in Class 8T who is ill today can hand in their homework next week .

10.

Students Support Recycling!

Get rid of your unwanted clothes
Collection Monday morning –
Main Hall

What should students do on Monday?

- A. Take anything they don’t want to wear any more to the Main Hall.
- B. Go to school uniform sale in the Main Hall.
- C. Collect all their old school clothes to take home with them.

11.

Class 8T- History lesson

Miss Wade asks you to read pages 25-30 of your textbook and do task on “transport” for homework- to hand in next Monday – as she’s ill today.

- A. Miss Wade wants Class 8T to help her arrange transport for next Monday.
- B. Class 8T have work to get on with while their teacher is absent.
- C. Anyone in Class 8T who is ill today can hand in their homework next week .

12.

SILVER MOUNTAIN BIKE,

IN GOOD CONDITION AND NOT
EVEN TWO YEARS OLD!
QUICK SALE NEEDED.
OFFERS WELCOME (NOT LESS
THAN £80 PLEASE)

RICK 0798 453 668

- A. Rick would accept £80 for his bike.
- B. Rick’s bike only needs a few repairs,
- C. Rick bought his bike two years ago.

13.

You are requested not to leave bicycle outside these gates during school hours.

- A. It is forbidden to leave bikes here at any time of day.
- B. You may not leave your bike here except when the school is closed.
- C. Bikes should be left inside these gates after school hours.

14.

Hi Sam,
I'm waiting for you here at the swimming pool with Jamie- where are you? Did you forget? Or is your bus late again? Hurry up!
Alex

- A. Sam is expecting to turn up late to meet his friends at the pool.
- B. Alex is impatient for Sam to join him and Jamie at the pool.
- C. Sam's friends are worried that he's changed his mind about going to the pool.

15.

**DO NOT CLIMB
CASTLE WALLS –
DANGER OF
FALLING STONES**

- A. Do not climb the walls as they are dangerous.
- B. There is a danger of falling on to the stones.
- C. Check for loose stones before you climb

PART 2

Choose the word or phrase among A, B, C and D that best fits the blank space in the following passage.

TEST 1

Online Dating

Dating people online has become an extremely popular custom that has developed as more and more people have figured out the (1) _____ of using the Internet as a way finding love. People of all ages submit to dating online, teens and adults (2) _____ searching for that special person by setting up (3) _____ on online dating sites and browsing through other people's profiles. On dating websites, singles are provided the (4) _____ of learning a few things about various

potential partners, making their decision of contacting them based (5) _____ dating profile descriptions and photos.

Out of the many countries where people practise online dating, the United Kingdom is perhaps the keenest on online dating (6) _____ most English people prefer to browse on the Internet in order to find (7) _____ instead of trying to meet other persons in bars, clubs, parks or at parties.

Dating may vary across the globe, yet as time passes, people develop (8) _____ dating customs, such as dating with the help of the Internet. Although this (9) _____ of dating is mostly practised in the Western civilization, no one can tell for sure what other customs will emerge as the world changes, and whether strict dating will come against some people's right of choosing whatever partner they see (10) _____ for themselves.

- | | | | |
|--------------------|---------------|----------------|-----------------|
| 1. A. success | B. qualities | C. advantages | D. drawbacks |
| 2. A. alike | B. like | C. unlike | D. likely |
| 3. A. arrangements | B. accounts | C. records | D. details |
| 4. A. situation | B. time | C. development | D. opportunity |
| 5. A. in | B. on | C. at | D. from |
| 6. A. although | B. so | C. since | D. but |
| 7. A. girlfriends | B. days | C. marriage | D. dates |
| 8. A. new | B. interested | C. shocking | D. available |
| 9. A. document | B. chance | C. form | D. arrangement |
| 10. A. fit/ suited | B. ready | C. excited | D. interesting. |

TEST 2

WAYS TO IMPROVE YOUR SLEEP

After a busy day of work and play, the body needs to rest. Sleep is necessary for good health. Here are some ways to help you to get a good night's sleep. Firstly, don't try too hard to (1) _____ asleep because this will make you anxious and keep you awake. Secondly, don't go to bed until you (2) _____ sleepy. Sitting in bed awake just (3) _____ you awake. If you cannot sleep (4) _____ you go to bed, get up and do something relaxing for a while until you feel sleepy.

(5) _____ a boring book, watching TV or writing a letter can all help to relax you. You shouldn't keep (6) _____ the clock, either. If you know how much sleep you have lost, you will become worried and less able to sleep. Turning the clock around (7) _____ you cannot see it is better. Lastly, it is a good (8) _____ to exercise during the day. A 20- minute walk (9) _____ the morning will (10) _____ you feel sleepier at bedtime. If you have trouble falling asleep, some people recommend breathing very deeply. Other people believe that drinking warm milk will help make you drowsy. There is also an old suggestion that counting sheep will put you to sleep.

- | | | | |
|------------|---------|---------|---------|
| 1. A. make | B. fall | C. fell | D. take |
|------------|---------|---------|---------|

- | | | | |
|------------------|------------------|----------------|----------------|
| 2. A. fall | B. drop | C. take | D. feel |
| 3. A. makes | B. takes | C. brings | D. does |
| 4. A. whatever | B. wherever | C. whenever | D. how |
| 5. A. Reading | B. Seeing | C. Watching | D. Surfing |
| 6. A. looking up | B. looking after | C. looking at | D. looking for |
| 7. A. so | B. therefore | C. in order to | D. so that |
| 8. A. idea | B. opinion | C. of | D. during |
| 9. A. on | B. in | C. of | D. during |
| 10. A. take | B. provide | C. help | D. support |

TEST 3

BUILDING CONFIDENCE IN TEENS

Confidence is one's belief in their own ability. Confident people rationally believe they are (1) _____ of doing things well and therefore aren't afraid to do those things or even (2) _____ new things. Teens who are confident to grow up have a good (3) _____ of self and become happy adults. Parents can help teens (4) _____ their confidence throughout their adolescence by following these tips:

+ Be trustworthy. Be there when your teen needs you. Provide a safe home environment and firm but fair discipline. This is a (5) _____ that your teen's confidence can stand on.

+ Give your teen choices. One of the things that confidence helps teens do is making a decision. You can help teens make decision by (6) _____ them choices as often as possible.

+ (7) _____ your teen to try new things. Be available to take them where they need to go and do so without complaining.

+ Become your teen's biggest fan, (8) _____ it is in sports, or in school.

+ Allow your teen to fail, do not fix their problems for them. If they need you to help talk the problem through, ask open ended questions so that they (9) _____ to their own conclusions.

+ Praise your teen when praise is suitable. We know that too much praise is not good (10) _____, but suitable praise is necessary for your teen's self- confidence.

- | | | | |
|------------------|------------------|---------------|--------------|
| 1. A. able | B. capable | C. suitable | D. aware |
| 2. A. try | B. examine | C. decide | D. use |
| 3. A. feeling | B. state | C. sense | D. ability |
| 4. A. create | B. make | C. lose | D. build |
| 5. A. foundation | B. establishment | C. layer | D. basic |
| 6. A. saying | B. offering | C. explaining | D. making |
| 7. A. Believe | B. Prefer | C. Like | D. Encourage |
| 8. A. either | B. or | C. whether | D. but |

9. A. come B. reach C. draw D. bring
 10. A. neither B. together C. either D. whether

PART 3.

In this section you must choose the word or phrase which best completes each sentence or replace the under words or phrases. Put a cross X on A, B, C or D

1. *Eating too many corn products is _____ eating too much meat.*
 A. so dangerous to your health as C. as dangerous to your health then
 B. as dangerous to your health than D. as dangerous to health as
2. *You need a well _____ diet to lead a healthy lifestyle.*
 A. well –preserved B. balanced C. well- informed D. well- mannered
3. *He neither drank _____ smoked so he had good health.*
 A. nor B. also C. or D. but
4. *Normally, mobile phones _____ into class, as they _____ with the lesson.*
 A. are not allowed – can interfere C. do not allow – are interfering
 B. won't be allowed - had interfered D. were not allowed - have interfered
5. *I asked him how much he got _____ but he refused to tell me.*
 A. paid B. raise C. arise D. rise
6. *On average, a health heart _____ to pump five tablespoons of blood with every beat.*
 A. should B. ought C. can D. must
7. *A series of programs have been broadcast to raise public **awareness** of healthy living.*
 A. experience B. confidence C. understanding D. assistance.
8. *Be careful _____ these chemicals, they may do harm _____ your health.*
 A. with – for B. of – to C. no – for D. with – to
9. *I'd like to say thank you to the doctor _____ advice I couldn't stay so healthy.*
 A. of which no B. without whose C. without who D. whose did not
10. *"To qualify for this job, you _____ to pass the next exam." My friend said.*
 A. should B. had C. need D. must
11. *They decided to _____ their differences and become friends.*
 A. go over B. put aside C. take on D. give away
12. *Although he's my friend, I find it hard to _____ his selfishness.*
 A. take on B. put up with C. come up with D. get out of
13. *We won't know the value of health until _____.*
 A. we lost it B. we lose it C. we would lose it D. we will lose it
14. *Father has lost his job, so we'll have to **tighten our belt** to avoid going into debt.*
 A. economize B. save money C. earn money D. sit still

15. We all try to discourage her _____ for the job as a waitress.
 A. applying B. to apply C. apply D. from applying
16. Earthquakes, volcanic eruptions, hurricanes, and floods are all _____.
 A. natural resources B. natural systems C. natural roles D. natural disasters
17. That _____ boy often plays tricks on his friends.
 A. honest B. mischievous C. well- behaved D. obedient
18. “ I would study English if I were you.” Mai’s Friend said.
 A. Mai’s friend said that she was like Mai. C. Mai’s friend advised her to study English.
 B. Mai told her friend to study English. D. Mai’s friend advised her to have studied English
19. It was not _____ he took off his dark glassed _____ I realized he was my old friend.
 A. until – which B. until – that C. when – that D. when – then
20. He dragged him into the bushes. He _____.
 A. carried him B. threw him C. pull him along the ground D. took him
21. Lucy is my best friend. Even if we move to different countries, we’d always stay _____.
 A. together B. our friendship C. in common D. in touch
22. My father’s friend said that he _____.
 A. is living in the capital now C. has lived in the capital for ten years
 B. will move to live in the capital D. lived in the capital
23. You look so depressed. You look _____ you didn’t have a friend in the world.
 A. although B. as if C. if only D. even if
24. Good friendship should be based on mutual _____.
 A. sympathy B. trust C. understanding D. All are correct
25. Everyone knows about pollution problems, but not many people have _____ any solutions.
 A. come up with B. got round to C. looked into D. thought over
26. **Due to** pollution, a lot of fish in the lake became sick and died.
 A. As if B. Because of C. Because D. In spite of
27. The pollution problem is very **complicated** to solve.
 A. prompt B. complex C. easy D. quick
28. If we _____ forest years ago, we _____ from floods and pollution.
 A. do not destroy/ will not suffer C. did not destroy/ would not suffered
 B. had not destroyed/ would not suffer D. had not destroyed/ would not have suffered
29. Many sea animals are at _____ due to hunting and water pollution.
 A. danger B. loss C. death D. risk
30. Would you mind _____ , please?
 A. to answer the telephone C. answer the telephone
 B. answering the telephone D. to the telephone answering

PART 4

Read the following passage and cross the letter A, B,C or D to indicate the correct answer to each of the following questions.

TEST 1

The South American Amazon Rainforest is often called the botanical lungs of the planet. Covering more than five-and- a-half million square kilometres, **it** additionally provides a nature habitat for over half of the Earth’s most significant species of plants and animals in an area that is a little larger than half of the world’s remaining rainforest.

Unfortunately, over the last four decades, this huge lush expanse has been ever more endangered by deforestation. During the 1960s and up to the 1990s, thousands of trees were **felled**, but what farmers did not realise is that the topsoil, when denuded of trees, is only considered cultivable for a short period of time.

This means the farmers have to clear more and more land to continue running a profitable and productive business. Despite the reduction in the number of trees being felled, the forest is still slowly disappearing, diminishing the biodiversity of the area and having a terrible global impact, as **fewer trees** means it has less capacity to clean the air we breathe.

1. The word “**it**” in paragraph 1 refers to _____.
 A. The lung B. the habitat C. the Amazon Rainforest D. the planet
2. According to the last paragraph, what does “**fewer trees**” mean?
 A. The forest is less able to clean the air we breathe.
 B. The farmers have to run a profitable and productive business.
 C. There is an increase in the number of trees in the forest.
 D. The forest quality is slowly improving.
3. According to the passage, which of the following is **TRUE**?
 A. The farmers in the Amazon Rainforest have realized the bad effects of deforestation.
 B. The Amazon Rainforest stretches across 3.5 million square kilometers.
 C. The Amazon Rainforest has been endangered by overhunting over the last 40 years.
 D. More than half of Earth’s most important species of plants and animals live in the Amazon Rainforest.
4. The word “**felled**” in paragraph 2 is closest in meaning to _____.
 A. planted B. resulted C. cut down D. cultivated
5. Which of the following is the best title for the passage?
 A. The differences between farming and forestation
 B. Deforestation and its impact
 C. The Amazon Rainforest
 D. Conservation of forests

TEST 2

Ad Gardner – Airline Pilot

At 20, Ed Gardner is too young to drive a bus in some countries. Yet he regularly flies tourists to their holiday destinations.

Ed started flying at 14 - you can't be any younger than that – before he could even drive a car. He flew unaccompanied at 16, and got his private pilot's licence on his 17th birthday. His dad's an airline pilot too, and Ed has flown with him on passenger flights since Ed became a pilot. "He never pushed me to become a pilot, but as soon as I said I wanted to do it, he was pleased. And Dad gave me money for my training, and now I'm paying him back. He's been very helpful."

After training, he immediately started work as a pilot for a commercial airline. The captain is the boss, but Ed's allowed to do almost the same work apart from operating the plane on the runway at the airport. When Ed first joined the airline he flew mail to different places. Then he changed to passenger flights. "I was excited, but you don't really get to talk to the passengers. The captain is in charge, but if they fly out on a short trip, you fly the plane back, for example."

There are other pilots around Ed's age, but they are a bit older because they're done something else before they came to flying. But it's not everyone that can get a job so soon. Ed, who now flies regularly to Europe and Africa, says simply, "I think I just came along at the right time!".

1. *What is Ed Gardner trying to do in the text?*
 - A. explain why pilots should start training early for their careers
 - B. tell readers why he chose to be a pilot
 - C. describe the work involved in becoming a pilot
 - D. discuss whether teenagers should be allowed to fly planes
2. *Ed's father, who is also a pilot, helped Ed by*
 - A. agreeing to fly with him on some passenger flights.
 - B. offering to pay for all of his training.
 - C. encouraging him to choose the right career for him.
 - D. letting him improve his skills in his small plane.
3. *As a pilot, Ed was disappointed at first that*
 - A. he couldn't do everything the captain did on the plane.
 - B. he had very little contact with his passengers.
 - C. he sometimes got no time off before return flights.
 - D. He was asked to transport mail instead of people.
4. *What does Ed say about his achievements at such a young age?*
 - A. He feels he's been lucky to join a company very quickly.
 - B. He thinks what he's done may be very unusual.
 - C. He's very proud of the position he's got to.

- D. He wishes he'd tried something else before he started flying.
5. *What would Ed write in an email to an old schoolfriend?*
- A. I last saw you at my party on my 17th birthday- sorry it finished early, but I was getting my pilot's licence the next day.
- B. I used to travel miles to my first flying lessons, didn't I? Luckily I'd got my driving licence by then.
- C. I've checked the flight you're on tomorrow- and I'll be one of your pilots! Hope you enjoy it!.
- D. Mum was worried when I flew on my own for the first time- she even tried to convince me not to go.

TEST 3

WILDLIFE ART

By Isabelle Ramirez, aged 15

Go Wild! Is a touring exhibition of wildlife photos and paintings by young artists. Its last stop has been in my city, and I went last week.

The pictures were produced by teenagers living in countries as far apart as Asia and Canada. There were often humans and animals working together in the pictures, and to me that was the message behind them. In one painting, for example, a girl was resting her head on an elephant. Some wildlife experts say this doesn't show animals as they really are in the wild, and I agree. But that didn't stop the pictures being beautiful. One artist, for example, had filmed videos of animals through coloured glass and another had added music- they worked really well.

There were also action photos. One was of a bear that had climbed up a tree in a garden in Canada and refused to come down. Wildlife experts sent the bear to sleep with a special vet's gun- and a brilliant young photographer saw a great opportunity. He took a photo showing the bear falling out of the tree, fast asleep, onto a rubber mat on the ground, as if it was jumping like a gymnast! The bear was later returned to the wild. And there were lots more amazing pictures like that!

Another young photographer took a photo while swimming with an elephant- although she almost got kicked as a result. I was glad I didn't know that when I first saw the picture! It reminded me that the animals in the pictures were still wild animals, and shouldn't be trusted. But this photographer clearly felt the photo was worth the danger.

1. *What is Isabelle Ramirez trying to do in the text?*
- A. say who had done the best pictures in the exhibition
- B. encourage young people to take up wildlife photography

- C. give her opinion of different work in the exhibition
 - D. show that wildlife photography isn't as dangerous as it looks
2. *What does Isabelle think the artists are trying to show?*
- A. that animals and people can live peacefully with each other
 - B. that wild creatures living in nature are very beautiful
 - C. that animals live very differently in different countries
 - D. that films of wildlife are more attractive than photos or paintings
3. *What does Isabelle say about the photo of the bear?*
- A. It didn't look very believable.
 - B. It showed one photographer's quick thinking.
 - C. It made her worry about what happened to the bear.
 - D. It was the most unusual photo in the exhibition.
4. *When Isabelle saw a girl's photo of an elephant, she*
- A. thought it was worth the girl's swim to get the photo.
 - B. was sure that the girl had disturbed the elephant.
 - C. felt it proved animals don't make good subjects for photos.
 - D. was pleased she only learned the story behind it later.
5. *What might people visiting the exhibition in Isabelle's city say about it?*
- A. I'm sure some of these photos aren't real - a girl couldn't really stand so close to an elephant like that!
 - B. These young people have been really lucky to travel so much- it's a pity they didn't take any photos in their own countries.
 - C. I like the way people have added special effects to their work- really clever!
 - D. I'm glad it's a touring exhibition - that means members of my family can see it when it gets to their city.